
Publication Date: 2016

First published in 1999, American Higher Education in the Twenty-First Century offered a comprehensive introduction to the central issues facing American colleges and universities. This thoroughly revised edition brings the classic volume up to date. The contributors have rewritten every chapter to address major changes in higher education, including the rise of organized social movements, the problem of income inequality and stratification, and the growth of for-profit and distance education. Three new chapters cover information technology, community colleges, and teaching and learning.

This edition seeks to capture several crucial dynamics in the nexus of higher education and society. Placing higher education within its social and political contexts, the contributors discuss finance, federal and state governance, faculty, students, curriculum, and academic leadership. They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial, ethnic, and socioeconomic diversity within higher education.

No other book covers such wide-ranging issues under the broader theme of higher education’s relationship to society. Highly acclaimed and incorporating cutting-edge research, American Higher Education in the Twenty-First Century is now more useful and engaging than ever.


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The Organization of Higher Education: Managing Colleges for a New Era

Publication Date: 2012

Colleges and universities are best understood as networks of departments working together to fulfill a mission of education, innovation, and community partnership. To better understand how these large and complex institutions function, scholars can apply organizational and strategic planning concepts made familiar by business management.

This book follows that model and explores the new and emerging ways by which organizational theories address major contemporary concerns in higher education. The contributors to this volume are both influenced and inspired by the pioneering work of Marvin Peterson and his four-decade career researching higher education organization. Comprising a serious reexamination of the field, the essays review past and current thinking, address the field’s core theoretical traditions, and pursue exciting new lines of inquiry, including the organizational dynamics of diversity and social movement organizations. Ideal for courses in administration and theory, this book reinvigorates the study of higher education as an organization and encourages scholars to rediscover the value of organizational principles in all areas of higher education research.

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The consequences of these crises include the exacerbation of social and economic inequality; the emergence of a global form of planetary management with new decision-making centres that have undermined the decision-making power of individuals and states; and citizens’ loss of confidence in the democratic system due to the perception that political decisions are distant and difficult to influence. Higher education has in the past demonstrated its crucial role in introducing change and progress in society and is today considered a key agent in educating new generations to build the future, but this does not exempt it from becoming the object of an internal reformulation. According to the World Declaration on Higher Education for the 21st Century (1998)