Teaching for High Standards: What Policymakers Need to Know and Be Able to Do

Linda Darling-Hammond
Deborah Loewenberb Ball

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Abstract
In this report, Ball and Darling-Hammond discuss the relationship between teacher knowledge and student performance; they summarize what the research suggest about what kinds of teacher education and professional development teachers need in order to learn how ot teach to high standards; and they describe what states are doing to provide these opportunities for teacher learning, and with what effects.

Comments
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